



Scenarios

You recently integrated LGBT history into your curriculum and a fellow teacher speaks in a derogatory manner about your decision to include "that stuff." What might you do?

You are in the middle of teaching a lesson to your 10th grade class about Marsha P. Johnson and one of the students yells out, "there is no such thing as transgender people. If you are born a boy, you are a boy." How would you address this student?

After grading and sending home a test that includes important LGBT individuals who contributed to the Gay Rights Movement, you receive an angry phone call from parents telling you to stop "pushing the gay agenda" and start teaching "real history." What is your next step?

You assigned your 11th grade class a project on the Civil Rights Act of 1965 and laws against discrimination. As a teacher in New Jersey, you include our state's Law against Discrimination (LAD) to show your students the differences in state and federal laws. You assign one of your students to focus their assignment on federal laws protecting citizens based on sexual orientation, gender identity/expression. The student reports back that they refuse to complete the assignment based on their religious beliefs. How do you handle this situation?

It is LGBT History Month (October) and you have created a bulletin board in your classroom. Your principal walks into your classroom and makes a subtly homophobic comment. What might you do?