

EXCLUSIVE: GARDEN STATE EQUALITY CURRICULUM REVEALED

(SCREENSHOTS OF ACTUAL LESSONS)



Lesson Matrix
File Edit View Insert Format Tools Add-ons Help

Objective: 60 New Lessons

Please write your proposals in brief, within each of the grade level targets. Please use a distinct color for each lesson proposal.

	PreK-K	1	2	3	4	5	6	7	8	9	10	11	12
Arts													
Dance/ Movement /Phys Ed					Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century	Dancing to be Free: Black Dancers of the 20th Century
ELA							Character development: Reading the "T" nonfiction comprehension skill and strategy/ Babs Siperstein (Ken)	Character development: Reading the "T" nonfiction comprehension skill and strategy/ Babs Siperstein (Ken)	Character development: Reading the "T" nonfiction comprehension skill and strategy/ Babs Siperstein (Ken)			Poetry/ memoir unit using October Sky and The Meaning of Matthew.	Gender and feminism: Chimamanda Adichie's TED talk and backlash for comment about Trans women;
ESL													
Health													
Maths													
Music										rocknroll			
Sciences										Chromosome	Bilateral gynandromorphism		

Please let me know if lessons on dancers like Alvin Ailey, Josephine Baker and Arthur Mitchell make sense here? These lessons would be intersectional with Amistad. Additionally, I could expand to be a more expansive lesson on aesthetics and biographies of a full list of artists, covering all grades.

Awesome ideas Joy. I love this. More info? We have a lesson on ~~Alvin Ailey~~ (ELA) but would love to be much more expansive. What grades? what content areas?

oh - duh. Dance/physed...

LOLI Given the new health/mental wellness standards, I was thinking about an interdisciplinary lesson that uses Arthur Mitchell and Alvin Ailey to build out the lesson but include others from the LGBT community for all grade levels.

snap snap snap snap snap

										based on the true story of a boy with cerebral palsy who seeks access to the playground. Made in Argentina, but has no dialogue, so can be used in any language class.			ideal images of beauty and comparing to the recent increase in visibility of models with disabilities
Electives/ Misc				Inclusive Morning Meetings- strategies for Greeting, Sharing, and Group Activity	Inclusive Morning Meetings- strategies for Greeting, Sharing, and Group Activity	Inclusive Morning Meetings- strategies for Greeting, Sharing, and Group Activity							

I'm dark grey. I don't teach elementary school and have never run a morning meeting, but I think these strategies (as opposed to complete lessons) would be helpful for younger grades/more access points

Public schools should be neutral in their presentation of religious beliefs, worldview, and political ideology.

THE LESSON: Lesson Matrix for further development of final curriculum

GSE specifically targets 8-year-old children with LGBT themed mornings, 9-year-old children with political sexual beliefs and 11-year-old children with transgender literature reading assignments

- 1) GSE lesson matrix has listed activities in **3rd and 4th grade**. This includes “*Inclusive Morning Meetings: strategies for Greeting, Sharing, and Group Activities.*” **4th grade** Physical Education lessons include “*Dancing to be Free: (LGTB) Black Dancers of the 20th century.*” **6th grade** Literature assignments include reading the biographical information on “*Babs Siperstein*” – the first transgender political activist in NJ .
- 2) GSE curriculum writers specifically emphasize in their comments the lessons must be structured to be “intersectional.” Intersectionality is a political theory that places value on being oppressed. This is the basis of identity politics. This lesson leverages historic injustices towards African Americans as a cover to claim victimhood and oppression by those who identify as gay, lesbian, transgender or other.
- 3) The state mandated LGBT curriculum law requires the teaching of “contributions” of LGBT identifying individuals in middle school and above. Third and Fourth grade are considered elementary level grades.

THE PROBLEM: Sexual Propaganda Pushed in Elementary School

First Problem: GSE has plans to “meet and greet” students with transgender activists or other LGBT speakers in classroom group meetings to push their agenda to younger more vulnerable ages. GSE lesson developers (above in red circle) specifically state “**I don’t teach elementary school and I have never run a morning meeting, but I think these strategies [the morning meet and greet will provide more] access points**”. Our young children are **nothing more** than **access** points for Garden State Equality to promote their ethical and sexual belief systems.

Second Problem: Studies show that 80-95% of children suffering from confusion about their gender identity, that do **not** receive medical intervention **outgrow** these feelings by the time they reach adulthood. Yet, 100% of children who receive medical intervention will have gender identity disorders persist into adulthood. Tragically, after sex reassignment surgery, people are 20x’s more likely to die from suicide. GSE’s curriculum teaches students it is good and healthy to ask themselves if their “gender identity” matches their “biological sex” in spite of all medical evidence to the contrary.

THE HARM: Indoctrinates our children

These *non-educational* meet and greets indoctrinate our children forcing them to “rethink” their understanding of the biological differences of male and female. GSE’s curriculum teaches the very real concepts of male and female are simply **arbitrary** and have no basis in anatomy or genetics—the exact opposite of what is true! In their eyes, the historic, global and scientific view of human sexuality is ignorant and bigoted—and this is taught to our children.

Worldview: GSE’S curriculum instructs students to adopt a postmodern worldview of human sexuality and gender identity. Postmodernists question the fundamental meaning of words like “boy” and “girl”.

THE SOLUTION: Parental Rights in the Classroom

Sign our [petition](#) to support the right of parents to opt their child out of lessons and materials that violate their religious or moral beliefs regarding sex, sexuality or gender identity. [Volunteer](#) to contact NJ Legislators to pass legislation to protect families from this dangerous agenda.

1977 N Olden Avenue, Suite 241
Trenton, NJ 08618

P 866.655.4545

UNLEASHING CITIZENSHIP

FamilyPolicyAlliance.com/NewJersey

